DIMENSIONS

Sentence structure & mechanical errors: Adhere to the conventions of correct mechanics and sentence structure. (24 Points)

24 - 19 = High level excellence in evidence of writing ability and performance at the college level. Uses correct, varied sentences with few, if any, errors in mechanics, grammar, syntax or spelling.

18 - 11 = Demonstrable, competent, expected evidence of writing ability and performance at the college level. Uses sentences that are usually correct but sometimes awkward with some errors in mechanics, grammar, syntax, or spelling.

12 - 7 = Minimally acceptable, inconsistent evidence of writing ability and performance at the college level. Uses sentences that are often incorrect and are difficult for the reader to understand with multiple errors in mechanics, grammar, syntax, or spelling.

6 - 0 = Poor, unacceptable evidence of writing ability and performance at the college level. Uses sentences that are incorrect and are impossible for the reader to understand with many errors in mechanics, grammar, syntax, or spelling.

Analysis: Comprehending the meaning and significance of data, situations, beliefs, etc. and identifying the relationships among statements, questions, concepts, etc. (71 Points)

71 - 52 = High level excellence in evidence of critical thinking ability and performance at the college level. Analyzes key information, questions, and problems clearly and precisely.

51 - 35 = Demonstrable, competent, expected evidence of critical thinking ability and performance at the college level. Analyzes key information, questions, and problems competently.

34 - 18 = Minimally acceptable, inconsistent evidence of critical thinking ability and performance at the college level. Analyzes some key information, questions, and problems competently.

17 - 0 = Poor, unacceptable evidence of critical thinking ability and performance at the college level. Is unable to analyze information, questions, and problems or does so superficially.