Student Observation Critical Thinking Form

EDU226 Special Education Techniques and Methods

Use this form to take notes, and then use the link within your course to post your responses online. Do not mail this form to your instructor. Only mail the hard copies of the Field Experience Verification and Performance-based Mentor Teacher Evaluation form.

Summary

Course Specific Questions

1. Describe how the teacher uses appropriate strategies and resources to adapt instruction to the needs of individuals and groups of learners. (InTASC 8(a) CEC 3, 4)

2. Describe how the teacher continuously monitors student learning, engages learners in assessing their progress, and adjusts instruction in response to student learning needs. (InTASC 8(b) CEC 7, 8)

3. Describe how the teacher collaborates with learners to design and implement relevant learning experiences, identify their strengths, and access family and community resources to develop their areas of interest. (InTASC 8(c) CEC 7, 8, 9, 10)
4. Describe how the teacher engages learners in developing higher order questioning skills and metacognitive processes. (InTASC 8(f) CEC 4)

5. Describe how the teacher uses a variety of instructional strategies to support and expand learners’ communication through speaking, listening, reading, writing, and other modes. (InTASC 8(h) CEC 4, 6)

6. At the completion of your required field experience hours, write a summary of your field experience. This should include an overview of your field experience and specific information that either changed or enhanced your thinking about teaching or your particular coursework. (use additional paper as needed) (InTASC 2(a), 2(g), 2(h), 2(l), 2(m), 9(l), 9(m), 9(n) CEC 9)
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