Student Observation Critical Thinking Form

EDU223AD Teaching Students with Physical and Other Health Impairments

Use this form to take notes, and then use the link within your course to post your responses online. Do not mail this form to your instructor. Only mail the hard copies of the Field Experience Verification and Performance-based Mentor Teacher Evaluation form.

Summary

Course Specific Questions

1. Describe how the teacher develops and implements projects that guide learners in analyzing the complexities of an issue or question using perspectives from varied disciplines and cross-disciplinary skills (e.g., a water quality study that draws upon biology and chemistry to look at factual information and social studies to examine policy implications). (InTASC 5(a) CEC 1, 7)

2. Describe how the teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy). (InTASC 5(b) CEC 4, 7)

3. Describe how the teacher facilitates learners’ use of current tools and resources to maximize content learning in varied contexts. (InTASC 5(c) CEC 4, 7)
4. Describe how the teacher engages learners in questioning and challenging assumptions and approaches in order to foster innovation and problem solving in local and global contexts. (InTASC 5(d) CEC 3, 4, 7)

5. Describe how the teacher develops and implements supports for learner literacy development across content areas. (InTASC 5(h) CEC 6, 7)

6. At the completion of your required field experience hours, write a summary of your field experience. This should include an overview of your field experience and specific information that either changed or enhanced your thinking about teaching or your particular coursework. (use additional paper as needed) (InTASC 2(a), 2(g), 2(h), 2(l), 2(m), 9(l), 9(m), 9(n) CEC 9)
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