

Reflective Journal Collection Rubric

Each lesson's entry will be graded using the following criteria.

<i>Levels:</i>	Vague Proficiency 1 point	Beginning Proficiency 2 points	Developing Proficiency 3 points	Proficient 4 points	Accomplished Proficiency 5 points	Score
<i>Criteria:</i>						
Reflection	Student has vague or missing subject area insights. Student does not communicate ideas clearly.	Student has some difficulty with subject area insights. Student provides very few examples to support reflections.	Student demonstrates emerging ability with subject area insights. Student is able to cite examples to support reflections, but fails to correlate examples to insights.	Student is proficient in their ability with subject area insights. Student is able to cite examples to support reflections and is able to correlate examples to insights.	Student demonstrates comprehensive and well defined subject area insights. Student is able to cite multiple examples to support reflections and demonstrates specific & creditable examples that correlate to their insights.	
Interpretation	Fails to formulate and clearly express own point of view and the view points of others is not present.	Own point of view is weakly formulated and is vague. Views of others are minimally present, but no consideration other points of view are part of the assignment.	A clear and precise personal point of view is emerging, but it is not well defined. Lacks acknowledgement of the view points of others.	A clear and precise personal point of view is well developed. View points of others are addressed, but without depth.	Not only formulates a clear and precise personal point of view, but also acknowledges view points of others.	
Analysis & Evaluation	No evidence of student analysis or evaluation of assignment	Fails to draw conclusions. Sees no arguments. Overlooks differences. Repeats data. Omits research.	Identifies some conclusions. Sees some arguments. Identifies some differences. Paraphrases data. Assumes information valid.	Formulates conclusions. Recognizes arguments. Notices differences. Evaluates data. Seeks out information.	Examines conclusions. Uses reasonable judgment. Discriminates rationally. Views information critically. Synthesizes data/information.	
Content Knowledge	Student cannot articulate content of assignment through written format.	Student has some difficulty clearly expressing content of assignment through written format.	Student has basic ability to express content of assignment through the written format.	Student has above average ability to express content of assignment through the written format.	Student has accomplished ability to clearly express content of assignment through the written format.	
Mechanics	Writing is so awkward and poorly constructed that understanding of student knowledge is prohibited by mechanics of assignment.	Sentence, spelling and grammar errors are frequent. There are fragments, run-ons that render the assignment unclear or ambiguous.	Assignment makes an attempt at variety, but lacks clear direction. Fragments, run-ons or awkward or unclear wording is evident, but does not impede the mechanics of the assignment. Assignment has spelling and grammar errors.	Assignment is varied and sophisticated. Occasional fragments, run-ons or awkward or unclear wording. Assignments have occasional spelling and grammar errors.	Assignment is well-crafted, varied and sophisticated. No fragments, run-ons or awkward or unclear wording. Assignments have no spelling and grammar errors.	