

# GLG 110 SCIENCE SCORING AYL RUBRIC WORKSHEET

<p><b><u>I. Level of Understanding/ Completeness of Answer</u></b></p> <p>Did you convey an understanding of the lesson content? Did you provide a complete answer to the question?</p>	<p><b>0-1</b></p> <p>There is no evidence of student understanding and does not answer the question.</p>	<p><b>2-16</b></p> <p>There is evidence in the response that the student has some understanding. Student answers the question partially but not adequately.</p>	<p><b>17-31</b></p> <p>There is evidence in the response that the student has a basic understanding of the question and answers adequately.</p>	<p><b>32-35</b></p> <p>There is evidence in the response that the student has a full and complete understanding of the question. Student answers the question in an exemplary fashion.</p>
<p><b><u>II. Use of Examples and Supporting Details</u></b></p> <p>Did you use relevant and inclusive examples to demonstrate understanding of content?</p>	<p><b>0-1</b></p> <p>No examples or details are provided.</p>	<p><b>2-7</b></p> <p>Minimal example(s) have been used and supporting details minimally effective.</p>	<p><b>8-14</b></p> <p>Most of the concepts include example(s) and the supporting details are generally thorough.</p>	<p><b>14-15</b></p> <p>Relevant and inclusive examples as well as supporting details that demonstrate an integration of concepts.</p>
<p><b><u>III. Sentence Structure and Mechanics</u></b></p> <p>Are you writing in complete sentences? Do you vary sentence structure to increase understanding? Is your essay free of spelling or grammatical errors?</p>	<p><b>0-1</b></p> <p>Uses sentences that are incorrect and are impossible for the reader to understand with many errors in mechanics, grammar, syntax, or spelling.</p>	<p><b>2</b></p> <p>Uses sentences that are often incorrect and are difficult for the reader to understand with multiple errors in mechanics, grammar, syntax, or spelling.</p>	<p><b>3</b></p> <p>Uses sentences that are usually correct but sometimes awkward with some errors in mechanics, grammar, syntax or spelling.</p>	<p><b>4</b></p> <p>Uses correct, varied sentences with few, if any, errors in mechanics, grammar, syntax or spelling.</p>
<p><b><u>IV. Use of Accurate Scientific Terminology</u></b></p> <p>Did you use scientific terminology correctly and concisely throughout your response?</p>	<p><b>0-1</b></p> <p>The use of accurate scientific terminology is not present in the response or is used incorrectly.</p>	<p><b>2-3</b></p> <p>Uses scientific terminology incorrectly at times, or in such a way as to not demonstrate an understanding of the material.</p>	<p><b>4-5</b></p> <p>Uses scientific terminology correctly, demonstrating a basic understanding of the material and strengthening the response.</p>	<p><b>6</b></p> <p>Uses scientific terminology correctly and concisely enhancing the response. The use of terms indicates a thorough understanding of the material.</p>