

Student Observation Critical Thinking Form

EDU276 Managing the Classroom

Use this form to take notes, and then use the link within your course to post your responses online. Do not mail this form to your instructor. Only mail the hard copies of the Field Experience Verification and Performance-based Mentor Teacher Evaluation form.

1. How does the teacher collaborate with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry? (InTASC 3(a))

2. Describe how the teacher manages the learning environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners' attention. (InTASC 3(d))

3. Describe how the teacher uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments. (InTASC 3(e))

4. Describe how the teacher communicates verbally and nonverbally in ways that demonstrate respect for and responsiveness to the cultural backgrounds and differing perspectives learners bring to the learning environment. (InTASC 3(f))

5. Describe how the teacher promotes responsible learner use of interactive technologies to extend the possibilities for learning locally and globally. (InTASC 3(g))

6. At the completion of your virtual practicum field experience and in-person field experience, write a summary of both field experiences. What specific information either changed or enhanced your thinking about reading instruction. What questions do you still have? (use additional space as needed) (InTASC 2(a), 2(g), 2(h), 2(l), 2(m), 9(l), 9(m), 9(n) CEC 9)

This image shows a full page of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

2B

This image shows a full page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.