

Student Observation Critical Thinking Form

EDU271 Reading and Decoding: Phonics

Use this form to take notes, and then use the link within your course to post your responses online.

Summary**General Questions**

1. Describe how the teacher in the video motivates her students to participate in the lesson. (InTASC 8(a))

2. Describe how Action Reading requires students to be “active” participants using both physical and verbal actions. (InTASC 8(l))

3. Describe how the teacher links the students’ prior knowledge or experiences to the content being taught. (InTASC 8(j))

4. Describe how the teacher models various reading strategies for the students. (InTASC 8(e))

5. Describe how the teacher checked for understanding throughout the lesson. (InTASC 8(m))

6. Describe the similarities and differences between the one-on-one instruction completed with your student and the classroom setting showcased on the virtual field experience DVD. (InTASC 9(l), 9(m), 9(n))

7. At the completion of your virtual practicum DVD field experience, write a summary of the virtual practicum experience. What specific information either changed or enhanced your thinking about reading instruction. What questions do you still have? (use additional space as needed) (InTASC 9(l), 9(m), 9(n))

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