

Assignment Rubric

Given an assignment, the student:

5	<ul style="list-style-type: none">• Responds to the assignment in an exemplary fashion.• Maintains a strong sense of purpose and organization throughout.• Provides relevant, specific, and convincing supporting details.• Uses correct, varied sentences with few, if any, errors in mechanics, grammar, syntax, or spelling.• Employs a rich vocabulary appropriate to the audience and task.
4	<ul style="list-style-type: none">• Follows directions adequately.• Is primarily presented in a purposeful and well-organized manner.• Contains mostly relevant supporting details.• Uses generally correct, ordinary sentence patterns; contains some errors in mechanics, grammar, syntax, or spelling that do not severely hinder reader understanding.• Employs competent vocabulary.
3	<ul style="list-style-type: none">• Follows directions at a minimum.• Purpose and organization are existent but weak.• Elaboration and explication are minimal where necessary.• Uses sentences that are basically formed, repetitious in structure, lacking in transitions, syntax, or spelling.• Employs basic vocabulary.
2	<ul style="list-style-type: none">• Follows directions unevenly.• Strays in terms of purpose and organization to the point of distraction.• Makes very general statements or repeats ideas; lacks elaboration and explication where necessary.• Uses sentences that are poorly formed, repetitious in structure, lacking in transitions, and/or occasionally incoherent; contains serious errors in mechanics, grammar, syntax, or spelling.• Employs vocabulary that is vague, unclear, or inappropriate.
1	<ul style="list-style-type: none">• Responds barely to the assignment.• Drifts completely in terms of purpose and organization to the point of disarray.• Rambles disconnectedly from one idea to the next.• Uses incomplete and/or incoherent sentences; exhibits incompetence in regards to mechanics, grammar, syntax, and/or spelling.• Employs vocabulary that is vague, unclear, or inappropriate to a completely unacceptable degree.
0	Did not attempt.

